

Reception	Theme Title	Key Areas of Knowledge Acquisition	Key Skills and Processes Learned
Term 1 (September – October)	<p>All about me</p> <p><u>Learning and Development</u> Personal, Social and emotional development Physical development Communication and language Literacy Maths Understanding the world Expressive arts and design</p>	<p>In this unit the children are going to be finding out all about themselves, their new friends in the class and all of the exciting things they can do now that they are at school.</p>	<ul style="list-style-type: none"> • Play with bricks, blocks, sand and water • Paint pictures of themselves • Listen to stories • Sing songs • Count • Learn everyone’s name
Term 2 (November – December)	<p><i>Animals</i></p> <p><u>Learning and Development</u> Personal, Social and emotional development Physical development Communication and language Literacy Maths Understanding the world Expressive arts and design</p>	<p>In this unit the children are going to be learning about wild animals - the kind that live in the jungle or sometimes in a zoo.</p>	<ul style="list-style-type: none"> • Play games about animals • -Pretend to be animals • -Listen to animal stories • -Make homes for animals • -Have a jungle / Zoo corner in the classroom • -Bake some animal biscuits
Term 3 (January – February)	<p><i>Let’s Pretend</i></p> <p><u>Learning and Development</u> Personal, Social and emotional development Physical development Communication and language Literacy Maths Understanding the world Expressive arts and design</p>	<p>In this unit the children are going to learn about all kinds of different ways to make up stories and to pretend to be someone or something different.</p>	<ul style="list-style-type: none"> • Find out about puppets and make some of their own • -Make their own puppet plays and music to go with them • -Listen to stories • -Make a magic box, which can change numbers and shapes
Term 4 (March – April)	<p><i>Treasure</i></p> <p><u>Learning and Development</u> Personal, Social and emotional development Physical development Communication and language</p>	<p>In this unit the children will learn about all kinds of treasure.</p>	<ul style="list-style-type: none"> • Go on a treasure hunt • -Make a collection of jewels and other precious things • -Make a pirate boat • -Play with pirate ships in the water tray

	Literacy Maths Understanding the world Expressive arts and design		<ul style="list-style-type: none"> -Listen to stories and sing songs about pirates and ships -Learn about islands and make their own
Term 5 (April – May)	<i>Transport</i> <u>Learning and Development</u> Personal, Social and emotional development Physical development Communication and language Literacy Maths Understanding the world Expressive arts and design	In this unit the children will learn about all the kinds of ways of travelling.	<ul style="list-style-type: none"> Look at all kinds of cars, lorries, planes and other vehicles Make an airport / bus / train station in their classroom Play with boats in the water tray and diggers in the sand tray Make model vehicles Go on a pretend magic carpet ride
Term 6 (June – July)	<i>Changes</i> <u>Learning and Development</u> Personal, Social and emotional development Physical development Communication and language Literacy Maths Understanding the world Expressive arts and design	In this unit the children are going to learn about all kinds of changes, just like they have changed their own appearance.	<ul style="list-style-type: none"> Make ice-cubes, jelly and chocolate shapes Learn about young animals changing into adults Change words and make new rhymes Play in the sand and water tray and see how many ways they can change the sand and water Make new shapes Make loud and soft music

YEAR 1	Theme Title Subject	Key Areas of Knowledge Acquisition Theme	Key Skills and Processes Learned Outcomes
Term 1 (September – October)	Literacy	Literacy Poems on a Theme (2 weeks) Information texts	Literacy <ul style="list-style-type: none"> Write a poem on a particular theme Recognising and joining in with

	<p>Numeracy</p> <p>(2 weeks) Stories from a range of cultures (2 weeks)</p> <p>Numeracy Counting partitioning and calculating (3 weeks) Securing number facts, understanding shape (3 weeks) Handling data and measures (1 week)</p> <p>Science</p> <p>Science Light & Dark</p> <p>IPC</p> <p>IPC Who am I? (Ourselves) Seeing the light (Light and Dark)</p>	<p>(2 weeks) Stories from a range of cultures (2 weeks)</p> <p>Numeracy Counting partitioning and calculating (3 weeks) Securing number facts, understanding shape (3 weeks) Handling data and measures (1 week)</p> <p>Science Light & Dark</p> <p>IPC Who am I? (Ourselves) Seeing the light (Light and Dark)</p>	<p>predictable phrases/recurring language</p> <ul style="list-style-type: none"> • Write, leaving spaces between words • Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. • Use grammatical terminology <p>Numeracy</p> <ul style="list-style-type: none"> • Say number names to at least 100 • Count reliably up to 100 objects • Read and write numbers to 100 in numerals • Given a number identify one more and one less. • Sequence events in chronological order. • Compare and describe practical problems for lengths and height. <p>Science</p> <ul style="list-style-type: none"> • Know that the sun gives us light • Name other sources of lights • I know that some light sources are brighter than others • I know that when there is no light it is dark and I cannot see anything <p>IPC</p> <ul style="list-style-type: none"> • Learn about the different groups they belong to. • How do we deal with anger • How to stay safe • Learn about the way in which children in our host country and home countries live
Term 2 (November – December)	Literacy	Literacy Traditional Stories	Literacy
			<ul style="list-style-type: none"> • An alternative story with a

	<p>Numeracy</p> <p>(2 weeks) Stories with Familiar settings (2 weeks) Instructions (2 weeks)</p> <p>Science</p> <p>Counting partitioning and calculating (2 weeks) Securing number facts, understanding shape (2 weeks) Handling data and measures (1 week)</p> <p>IPC</p> <p>Seasonal Changes</p>	<p>(2 weeks) Stories with Familiar settings (2 weeks) Instructions (2 weeks)</p> <p>Numeracy</p> <p>Counting partitioning and calculating (2 weeks) Securing number facts, understanding shape (2 weeks) Handling data and measures (1 week)</p> <p>Science</p> <p>Seasonal Changes</p> <p>IPC</p> <p>Freeze it (changing & Separating)</p>	<p>familiar setting.</p> <ul style="list-style-type: none"> • Write a set of instructions. • Write, leaving spaces between words • Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. • Use grammatical terminology <p>Numeracy</p> <ul style="list-style-type: none"> • Write and write numbers from 1 – 20 in numerals and words • Represent and use number bonds and related subtraction facts. • Measure and begin to record the following • Tell the time to the hour <p>Science</p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies <p>IPC</p> <ul style="list-style-type: none"> • Learning about solids and liquids. • How a liquid can be cooled and how a solid can be heated • What temperature does water freeze. • How to design and make an ice cooler.
<p>Term 3 (January – February)</p>	<p>Literacy</p>	<p>Literacy</p> <p>Chronological Recounts (2 weeks) Patterned Language (2weeks) Stories about fantasy worlds</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Write a recount from the point of view of a chosen character. • To create a story about a fantasy land. • Write, leaving spaces between

	<p>Numeracy</p> <p>(2 weeks)</p> <p>Numeracy Securing number facts, understanding shape (2 weeks) Handling data and measures (2 week) Calculating measuring and understanding shapes (2 weeks)</p> <p>Science</p> <p>Science Sound</p> <p>IPC</p> <p>IPC Media Magic (Communication)</p>	<p>words</p> <ul style="list-style-type: none"> • Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. • Use grammatical terminology <p>Numeracy</p> <ul style="list-style-type: none"> • Write and write numbers from 1 – 20 in numerals and words • Represent and use number bonds and related subtraction facts. • Measure and begin to record the following • Tell the time to the hour and half hour • Recognise and use language related to dates. • Start to solve one step problems <p>Science</p> <ul style="list-style-type: none"> • To learn how sounds are made. • To understand that we use our ears hearing. • To feel vibrations that make sounds. <p>IPC</p> <ul style="list-style-type: none"> • Learning about inventions and inventors who have made famous communication devices • How has communication changed through the ages. • Importance of clear instructions • How to create special effects. 	<p>Numeracy</p> <ul style="list-style-type: none"> • Write and write numbers from 1 – 20 in numerals and words • Represent and use number bonds and related subtraction facts. • Measure and begin to record the following • Tell the time to the hour and half hour • Recognise and use language related to dates. • Start to solve one step problems <p>Science</p> <ul style="list-style-type: none"> • To learn how sounds are made. • To understand that we use our ears hearing. • To feel vibrations that make sounds. <p>IPC</p> <ul style="list-style-type: none"> • Learning about inventions and inventors who have made famous communication devices • How has communication changed through the ages. • Importance of clear instructions • How to create special effects.
<p>Term 4 (March – April)</p>	<p>Literacy</p>	<p>Literacy Patterns & Rhyme (2 weeks) Poems – using the Senses (2 weeks) Labels, lists & Captions (1 week)</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Read aloud what they have written with appropriate intonation. • Produce an original poem

	<p>Numeracy</p> <p>Science</p> <p>IPC</p>	<p>Numeracy Handling data and measures (2 weeks) Calculating measuring and understanding shapes (2 weeks) Counting partitioning and calculating (1 week)</p> <p>Science Plants</p> <p>IPC Flowers & Insects</p>	<p>around with rhyme.</p> <ul style="list-style-type: none"> • Write, leaving spaces between words • Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. • Use grammatical terminology <p>Numeracy</p> <ul style="list-style-type: none"> • Solve one step problems involving multiplication and division • Add and subtract one-digit and 2-digit numbers to 20 including zero. • Identify and represent numbers using objects and pictorial representations <p>Science</p> <ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and ever green trees • Identify and describe the basic structure of a variety of common flowering plants, including trees. <p>IPC</p> <ul style="list-style-type: none"> • How flowers and insects prefer to live and grow. • Setting up a science experiment to discover how plants use water. • Learn about the life cycles of insects • How to grow lots of different things
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<p>Term 5 (April – May)</p>	<p>Literacy</p>	<p>Literacy Traditional stories & Fairy Tales (2 weeks) Information Texts (2 weeks) Stories from a range of cultures (2 weeks)</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Recognise the features of an information text. • Write an information sheet about a researched topic. • Write, leaving spaces between words • Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. • Use grammatical terminology
	<p>Numeracy</p>	<p>Numeracy Handling data and measures (2 weeks) Calculating measuring and understanding shapes (2 weeks) Counting partitioning and calculating (1 week)</p>	<p>Numeracy</p> <ul style="list-style-type: none"> • Read and write numbers to 100 in numerals • Describe position and direction • Recognise and name common 2d shapes • Sequence events in chronological order. • Compare and describe practical problems for lengths and height.
	<p>Science</p>	<p>Science Every day Materials</p>	<p>Science</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock • Describe the simple physical properties of a variety of everyday materials • Compare and group together a variety of every day materials
	<p>IPC</p>	<p>IPC The things that people do (Jobs)</p>	<p>IPC</p> <ul style="list-style-type: none"> • Find out about the adults who work at our school • How is our day different to our

			<p>parents day.</p> <ul style="list-style-type: none"> • How to work as a team together • What jobs people did in the past • How are job different today.
<p>Term 6 (June – July)</p>	<p>Literacy</p> <p>Numeracy</p> <p>Science</p>	<p>Literacy Recounts – Dictionary (2 weeks) Stories with Familiar Settings (2 weeks)</p> <p>Numeracy Handling data and measures (2 weeks) Calculating measuring and understanding shapes (2 weeks) Number fractions (1 week)</p> <p>Science Animals & Humans</p>	<p>Literacy</p> <ul style="list-style-type: none"> • Create a story around a familiar setting • Recognise the main features of a story • Write, leaving spaces between words • Begin to punctuate sentences using a capital letter and a full stop, a question or exclamation mark. • Use grammatical terminology <p>Numeracy</p> <ul style="list-style-type: none"> • Recognise and find a half and name of an object as one of two equal parts • Describe position and direction • Recognise and name common 2d shapes • Sequence events in chronological order. • Compare and describe practical problems for lengths and height. <p>Science</p> <ul style="list-style-type: none"> • Identify and name a variety of

	IPC	IPC We are what we eat. (Food)	common animals including fish, amphibians, reptiles birds and mammals <ul style="list-style-type: none">• Identify and name a variety of common animals that are carnivores, herbivores and omnivores• Describe and compare the structure of a variety of common animals• Identify, name, draw and label the basic parts of the human body IPC <ul style="list-style-type: none">• Why we need to eat food and what are the best foods• How some of our food grows• Where our food comes from• What food was eaten in the past• Food from different countries• How to plan, make and evaluate a healthy pizza.
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